

## QUESTIONNAIRE FOR PROFESSIONALS (AFTER)

### 1. Codification - To be filled out by the project representative

1 Institute code: \_\_\_\_\_

2 Personal code: \_\_\_\_\_

3 Type of structure: ☐ Residential care and shelter ☐ Residential care structure  
☐ Shelter ☐ Foster home  
☐ Other (please specify) \_\_\_\_\_

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### 2. Personal data

4. Sex: ☐ M ☐ F

5. Age: \_\_\_\_\_ years old

6. Profession: ☐ educator ☐ psychologist  
☐ director/coordinator ☐ teacher  
☐ member of security staff ☐ doctor/nurse  
☐ linguistic/cultural mediator ☐ support staff (cook, driver, cleaning staff and so on...)  
☐ other profession (please specify) \_\_\_\_\_

### 3. Personal skills in relation to bullying

*Please, read the following sentences and specify how much you agree with each of them (1=strongly disagree; 2=disagree; 3= neutral; 4= agree; 5= strongly agree)*

- |   |                         |                         |                         |                         |                         |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 7. I am aware of the main characteristics of bullying   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 8. I can deal with kids/teen covering each role in a bullying situation   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 9. I know all the different types of bullying   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 10. I know how to handle a bullying attack  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 11. I know how to help the victim to solve the problem  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 12. I can distinguish between bullying and rough play/arguments/jokes   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 13. I can talk of bullying with the whole group   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 14. I can notice if there is something wrong in the group   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 15. I can identify children at risk of victimization  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 16. I can identify children at risk of bullying   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 17. I can create and manage an effective system for the reporting of bullying cases   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 18. I am able to plan an intervention protocol for each bullying case   | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 19. I am able to plan and implement an anti bullying activity (e.g. group discussion, discussing about videos or tales, etc.) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |

### 4. Participation to BIC program activities

20. Did you participate to the launch phase of the BIC program in your institute? ☐ Yes, I did ☐ No, I didn't
21. Did you participate to the training for professionals? ☐ Yes, I did ☐ No, I didn't
22. Did you participate to/carry out the workshop 1 (Bullying key messages)? ☐ Yes, I did ☐ No, I didn't
23. If you participate to the workshop as auditor/trainee, for how long?  
☐ I attended the entire workshop ☐ Only partially
24. Did you participate to/carry out the workshop 2 (Emotions and emotional regulation)?  
☐ Yes, I did ☐ No, I didn't
25. If you participate to the workshop as auditor/trainee, for how long?  
☐ I attended the entire workshop ☐ Only partially
26. Did you participate to/carry out the workshop 3 (Problem solving and coping strategies)?  
☐ Yes, I did; ☐ No, I didn't
27. If you participate to the workshop as auditor/trainee, for how long?  
☐ I attended the entire workshop ☐ Only partially

28. Did you participate to/carry out the workshop 4 (Respect, friendship and prosocial behaviour)?

☐ Yes, I did; ☐ No, I didn't

29. If you participate to the workshop as auditor/trainee, for how long?

☐ I attended the entire workshop ☐ Only partially

30. Did you participate to/carry out the integrated workshop?

☐ Yes, I did; ☐ No, I didn't

31. If you participate to the workshop as auditor/trainee, for how long?

☐ I attended the entire workshop ☐ Only partially

## 5. Personal satisfaction about the BIC programme

32. How do you evaluate the training that you received?

☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good ☐ Not applicable/I did not get training

How do you evaluate the following aspects of the workshops with kids/teens?

33. Objectives ☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good

34. Contents/activities ☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good

35. Learning toolkit and other materials ☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good

36. Length of each workshop ☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good

37. Length of the entire program ☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good

38. Support by BIC staff ☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good

*Please, read the following sentences related to the BIC program and specify how much you agree with each of them (1=strongly disagree; 2= disagree; 3= neutral; 4= agree; 5= strongly agree)*

39. Children are going to use in daily life what they have learnt ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

40. Kids/teens had fun ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

41. My experience with peer educators was good ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

42. BIC reporting tools are useful ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

43. I think I'm going to use BIC reporting tools in daily life ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

44. What's your overall opinion about the BIC program?

☐ Very poor ☐ Poor ☐ Acceptable ☐ Good ☐ Very good

45. Do you have any suggestion to improve the BIC program?

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