

QUESTIONNAIRE FOR PROFESSIONALS (BEFORE)

1. Codification - To be filled out by the project representative

1 Institute code: _____

2 Personal code: _____

3 Type of structure: ☐ Residential care and shelter ☐ Residential care structure
☐ Shelter ☐ Foster home
☐ Other (please specify) _____

2. Personal data

4. Sex: ☐ M ☐ F

5. Age: _____ years old

6. Profession: ☐ educator ☐ psychologist
☐ director/coordinator ☐ teacher
☐ member of security staff ☐ doctor/nurse
☐ linguistic/cultural mediator ☐ support staff (cook, driver, cleaning staff and so on...)
☐ other profession (please specify) _____

3. Personal skills in relation to bullying

Please, read the following sentences and specify how much you agree with each of them (1=strongly disagree; 2=disagree; 3= neutral; 4= agree; 5= strongly agree)

- | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 7. I am aware of the main characteristics of bullying | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 8. I can deal with kids/teen covering each role in a bullying situation | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 9. I know all the different types of bullying | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 10. I know how to handle a bullying attack | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 11. I know how to help the victim to solve the problem | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 12. I can distinguish between bullying and rough play/arguments/jokes | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 13. I can talk of bullying with the whole group | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 14. I can notice if there is something wrong in the group | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 15. I can identify children at risk of victimization | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 16. I can identify children at risk of bullying | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 17. I can create and manage an effective system for the reporting of bullying cases | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 18. I am able to plan an intervention protocol for each bullying case | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |
| 19. I am able to plan and implement an anti bullying activity (e.g. group discussion, discussing about videos or tales, etc.) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 |